

## School Trust Land Final Report for 2011-2012

3. a What did the school do and how was the money spent to improve student academic performance?

- The school hired a part-time aide to assist with low-level readers who provided individual tutoring and instruction to improve student reading skills.
- Teachers were paid to provide after-school tutoring in targeted subject areas.
- Two assistants were hired to help track students and provide additional interventions.
- The school also hired an additional assistant to track and monitor the FLEX program.
- Teachers were able to participate in conferences and had additional professional development opportunities to assist them with new core implementation.

4. a Please explain how the goals described above were achieved or not achieved and why.

- A significant program that was implemented at SHMS was FLEX time which is based on the Response to Intervention (RTI) model. Trust Lands funding made it possible for teachers to visit other schools in Utah who were implementing various RTI models and make decisions about how the program would run at South Hills.
- Teachers were able to attend the Literacy Promise conference in Salt Lake City where they learned about literacy strategies in all content areas that would increase their understanding of core curriculum.
- Teachers were also able to attend the Utah State Office of Education core training academies during the summer months in preparation for full implementation of the new core in math and language arts classes.
- Funds were used to support training throughout the year on core curriculum concepts, developing teaching strategies, mapping curriculum, and assessing individual student growth through common assessments.
- Teachers were able to conduct tutoring after school to assist students in completing missing work and tests, and provide support and intervention in specific areas.
- A substantial amount of funding enabled the school to hire additional assistants to help with the FLEX program, reading intervention strategies, and track student attendance and grades.

5. a Please show the before and after measurements and how academic performance was improved.

**CRT 2009-10**

LA – 88%

Math – 66%

Earth Systems and Integrated Science – 81%

Biology – 100%

**CRT 2010-11**

LA – 90%

Math – 72.5%

Earth Systems and Integrated Science – 78%

Biology – 100%

**SRI 2009-10**

Average growth for SHMS: 53.20

**SRI 2010-11**

Average growth for SHMS: 50.8

6. a The distribution to schools in 2011 - 2012 was approximately 20% more than School Community Councils planned for in the approved School Plans. How were the additional funds spent?

- Additional funds that the school received were used for professional development on the Response to Intervention model, literacy in all content areas, the new Utah core for math and language arts, and teaching strategies.
- Funds were also used to support quality extra-curricular activities that aligned with the new core.