

# School TSSA Goal and Plan

School: South Hills Middle School

**Step #1: Review available planning documents and tools**

- Land Trust Plan
- Accreditation Plan (secondary schools only)
- JELL Framework Self Assessment (See components below)
- Title I Plan (specific elementary schools only)
- TSI or CSI Plan (specific elementary schools only)

JELL Framework

- Component 1: Safe, Supportive and Collaborative Culture
- Component 2: Effective Teaching and Learning in Every Classroom
- Component 3: Guaranteed and Viable Curriculum
- Component 4: Standards-Referenced Instruction and Reporting

**Step #2: Review school report card status from USBE**

AREA	%	AREA	%	AREA	PTS
Achievement ELA	49.4	Growth ELA	49.4	Achievement	30
Achievement Math	51.4	Growth Math	47.3	Growth	29
Achievement Science	60.9	Growth Science	59.8	EL Progress	4
		Growth of Lowest 25%	71.2	Growth of Lowest	18
<b>HIGH SCHOOLS ONLY</b>					
ACT 18+		Readiness Coursework			
4-Yr. Graduation Rate				Postsecondary	
<b>POINT SUMMARY</b>					
<b>TOTAL POINTS</b>	<b>81</b>	<b>1% INCREASE</b>	<b>1</b>		

**USBE Goal Expectation: School will increase the overall point score by 1% over the prior year.**

**Step #3: Determine school goal**

- We will use the USBE Goal of increasing our overall points by 1%
- We will create our own goal using USBE reporting categories. (Write goal below)
- We are using the K-3 Reading Goals as described in JSD K-3 Literacy Plan

JELL Alignment: 2.3.5 We provide instructional coaching as a method for educators to observe, practice, and discuss effective teaching.

**STEP #4: Align Action Steps with Board Framework Component of Coaching**

[See detailed information regarding coaching as a Framework component](#)

Coaching Budget Worksheet (Optional)

- We will use TSSA funds to cover the cost of a coach, along with training
- We will use TSSA funds to build coaching capacity by covering the cost of professional learning for up to 3 teacher leaders

Identify coach(es) and/or teacher leader(s) for one or more of the Board focus areas:

		Teacher Name(s)	Training Only
<input checked="" type="checkbox"/>	Induction	Rebecca Kirkman, Nathan McCleery	<input type="checkbox"/>
<input checked="" type="checkbox"/>	Instruction (TSI -- ELL, SpED)	Rebecca Kirkman, Nathan McCleery	<input type="checkbox"/>
<input checked="" type="checkbox"/>	Digital Learning	Kathy Bekkemellom	<input type="checkbox"/>

How will you use coaching to address your school goals?

**Description**

Instructional/mentor coaches will continue to work with provisional and veteran teachers with a focus on tier 1 instruction as well as classroom management/student engagement strategies. Teachers will participate in "peer sharing" and coaching cycles and department chairs will facilitate reflection of strategy sharing. We will add additional Digital Teacher Leaders to facilitate the need for individualized instruction for teachers as they more fully develop targeted lessons and instruction. Our ELL teacher leader will provide specific PD for all teachers.

Is this component implemented within your school land trust plan?

**YES Description**

*Mentoring and tier 1 instruction are also included in our LT plan*

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2.3. District and School Administrators and School Leadership Teams provide opportunities for teachers to continually enhance their pedagogical skills.

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**STEP #5: Align Action Steps with Board Framework Component of Professional Learning**

[See detailed information regarding Professional Learning as a Framework Component](#)

[Professional Learning Budget Worksheet \(Optional\)](#)

We will use TSSA funds to cover the cost of professional learning facilitated by T&L. (Please list courses desired or provide information regarding next steps)

Lead learners (mentors/coaches) and one of our DTLs will participate in the district sponsored instructional coaching academy. Teachers will also be given the opportunity to participate in the DTL programs/badges/PD available. ELL support and instruction for teachers

We are interested in "Made-to-order" professional learning from T&L. (Please describe below)

We will use TSSA funds for professional learning as determined by school (Please describe below)

How will you use professional development to address your school goals?

**Description**

We will continue to offer a variety of in-house professional development before, during and after school. As appropriate, we will also use guest speakers and conference attendance to further our school goals.

Is this component implemented within your school land trust plan?

**YES Description**

*Our land trust plan also supports continued professional development as we strengthen our Professional Learning Community*

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1.5. District and Schools encourage and support innovation and continuous learning

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**STEP #6: Align Action Steps with Board Framework Component of School-Based Initiative.**

[See detailed information regarding the Framework Component of School-Based Initiative](#)

[School-Based Initiative Budget Worksheet \(Optional\)](#)

We will use TSSA funding for a school-based initiative (please describe below)

After School Programs  
Initiative Support  
ELL Support  
Increase SES

How will you use this school-based initiative to address your school goals?

**Description**

We will provide funding for teachers wishing to continue and/or initiate after school extension programs for increase student engagement  
Teachers often have ideas that will enhance their curriculum and support school goals. We will provide funding to support such approved initiatives  
In an effort to allow counselors more focused time with students, we will have funding for and aide to support testing and other various student-support duties that can be overseen by another adult.

Is this component implemented within your school land trust plan?

**YES Description**

*Our land trust plan also supports our desire to increase student learning by promoting extension activities*

**STEP #6: Complete budget description**

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<b>Object Code</b>	<b>Expense Type</b>	<b>Brief Description</b>	<b>Proposed Budget</b>
100	<b>Salaries</b>	Salaries and stipends to support school goals and TSSA plan, substitutes	\$125,500.00
200	<b>Employee Benefits</b>	Employee benefits as required	\$17,500.00
300	<b>Purchased Prof &amp; Tech Services</b>	Guest speaker and conferences required to support initiatives	\$20,000.00
500	<b>Other Purchased Services</b>		
580	<b>Travel</b>	Conferences, Professional Development	\$20,000.00
600	<b>Supplies and Materials</b>	Supplies and materials to support school goals and TSSA plan	\$10,674.60
800	<b>Other</b>		
		<b>TOTAL PROPOSED BUDGET</b>	\$193,674.60
		<b>ALLOCATION</b>	\$193,674.60
		<b>DIFFERENCE</b>	\$0.00