South Hills Middle School

Community Council Minutes

12/3/2015

Attendees: Georgia Wing, Becca Hyer, Camille Jensen, Marilyn Allison, FaNae Oakeson, Julie Walker, Ben Jameson, Leota Pearson, Debbie Fisher, Kim Lalliss, and guests from the community.

1. Minutes approved from last meeting with a unanimous vote.
2. Elected Becca Hyer as Vice Chair with a unanimous vote.
3. Professional Development Report
4. Right now teachers are only provided with one day
5. Professional development makes teachers better teachers
6. Community Council provided $ for more professional development
7. Student self-assessment was the strategy we decided to tackle first
8. We are focusing on a “growth mindset” because Standards Based Grading will roll out next year and this is a VERY large paradigm change.
9. Boundary Change Process and Timeline presentation: by Michael Anderson, Administrator of Schools; Anthony Godfrey; and Matt Young, school board member.
10. There are no changes to elementary school boundaries at this time.
11. Herriman High, Ft. Herriman Middle, and Copper Mountain Middle schools are all full.
12. Our schools to the east are below capacity, schools to the west are above capacity.
13. **Question:** Are we looking at building a new school or merely adjusting boundaries?

**Answer:** (The five-year plan was handed out) We are building two elementary schools with capital $.

**Question:** Are neighborhood reps involved in drawing the proposed boundaries?

**Answer:** Input comes from surveys. It’s easier to tweak a proposed map than let others draw the rough drafts.

**Comment:** This process is fairer. The loudest and most intimidating voices aren’t able to sway the committee.

**Question:** Why don’t they build the schools big enough to begin with?

**Answer:** We actually have enormous schools. Portables allow us to expand and contract as needed.

**Question:** Will the boundaries start next year?

**Answer:** It depends on the public’s input. The school board has the final say after they have taken the public’s input into consideration.

**Question:** If a student is going to be a 9th grader or a senior will they have a choice of schools?

**Answer:** The Board takes these things into consideration. Permits kind of defeat the purpose of equalizing the school populations. No permits will be approved until this process is complete.

**Question:** Do these boundary changes affect both middle and high schools?

**Answer:** Yes

**Question:** Why isn’t Bingham being impacted?

**Answer:** Bingham is right at capacity. It was easier to deal with the two northern schools (WJHS & Copper Hills) and the two southern schools (Herriman and Riverton)

1. Building Mentor Report by Debbie Fisher
2. Has one period a day to work with the 16 new teachers in our building.
3. Conducted a one-day in-service, prior to the start of the school year, to introduce new teachers to SHMS. They were able to meet their mentor teachers.
4. Observes provisional teachers and gives feedback.
5. Helps with JPAS.
6. Works with new teachers on classroom management.
7. Explains school culture.
8. Re-teaches, re-teaches, reteaches.
9. Holds an in-service on the first Tuesday of every month for provisional teachers. There is bonding, idea sharing, commiserating, and success sharing. Debbie gives a research-based lesson each month.
10. Problems solves with people individually.
11. Works with mentor teachers.
12. Arranges for provisional teachers to observe others teaching.
13. Students have tipped her off to help teachers who need help.
14. Often uses her prep to do this job.
15. **Question:** Do you only observe during 4th?

**Answer:** I will observe during other periods if I can get my class covered. Mr. Jameson and the VPs will also observe for me.

Next meeting: 2/11/16