South Hills Middle School Community Council  
Meeting Minutes: October 2, 2019  


A. Council recommended that we keep the same Chair, Becca Hyer, and Vice Chair, Ardis Bird. A vote was called for, seconded and passed unanimously.

B. Minutes from the March meeting were approved.

C. Meeting dates for this school year were approved.
   1. Thursday, November 14, 2019 3:30 - 5:00 pm
   2. Thursday, January 16, 2020 3:30 - 5:00 pm
   3. Thursday, March 19, 2020 3:30 - 5:00 pm
   4. Thursday, March 16, 2020 3:30 - 5:00 pm (if needed)

D. Discussion and vote to amend the current Land Trust Plan
   1. Goal 1: Add $2,013 to Professional Development
   2. Goal 2: Delete <$24,000> allotted last year for ½ counseling position as the district fully funded the position this year. Add $13,000 to targeted intervention programs (Reading Plus, Ascend Math)
   3. Enrichment activities: Increase Program Staffing from $5,500 to $14,500; Increase transportation (Enrichment Bus) funding from $1,500 to $5,000.

E. School Land Trust End of Year Report by Rochelle Waite (Current end-of-year testing data has not been made available yet.)

F. Safe Walking Routes
   1. Students are normally bussed based on a two-mile distance (door to door)
   2. Points of interest
      a. New school boundaries
      b. New housing developments
   3. The district provides a safety shuttle for students west of Mtn. View Corridor and a bus to/from Mtn. View Village.
   4. Safe Walking Routes should be called “Safest Possible Walking Route” as the designated routes are not always the fastest routes.
   5. Issue brought up by Patrick Day: 4000 west’s traffic has increased from all directions. Cars are being unsafe by parking in crosswalks, in peoples’ driveways, not stopping for students attempting to cross the street.
      a. Citizens are attempting to get crosswalks painted and new flashing signs further south on 4000 w.
      b. Another crossing guard has been requested (perhaps parents could volunteer)
      c. Our school officer has been helping with traffic south of the school
      d. Could we perhaps get orange flags to help the students be more visible?
e. Mr. Jones is working with Riverton City on this issue

H. Digital Citizenship (Please see handout)
   1. T.A. is being used to present targeted lessons
   2. NetSmart assemblies are no longer available
   3. We’ve reached out to Common Sense Media
   4. Our Administrative intern is working on an assembly
   5. Rachel’s Challenge addresses this issue

I. Health & Wellness (please see handout)
J. End-of-year testing scores have not been made available to the public yet. We will email them out as soon as we can.

K. Standards-Based grading (please see handout)
   1. We score based on a 1, 2, 3, 4 scale
   2. We’ve been building to this (full implementation) for five years
   3. It’s a big paradigm shift
   4. Mr. Day asked a question about whether it takes “extra work” to get a 4. Mrs. Rushton explained that in order to get a 4 students need to be able to apply the knowledge to real world happenings or experiences. This does not mean an extra project. It could be an extra question on an exam or merely incorporated into an essay. 4s require a demonstration of higher learning.

L. Schools to Watch recertification will be in the 2021-22 school year.

M. Counseling Center Report - Julie Walker
   1. Rachel’s Challenge: This is a school kindness campaign that we are re-launching. We had an assembly for the students and re-presented it in the evening as a community event. Not a lot of people came in the evening but the students are reacting to it very well.
   2. The 8th grade career unit is finished
   3. PCCRs start October 29th. This is a meeting that the counselors have with 8th graders and their parents to discuss their four-year school plans. Over the period of six weeks our counselors meet during daytime and evening hours. Last year we had 95% parent participation.
   4. Reality Town is the 9th of October.

N. Boundary Change Email - Matt Young explained a recent email that was sent to our patrons regarding a possible boundary change. This was necessary to comply with a recent Utah Law regarding notices to the public.

O. TSSA Funding Update - Matt Young explained this money that came from the legislature. $193,000 to our school and the School Board only provided parameters regarding how it should be spent. Our school is putting it toward new teacher induction and to help teachers utilize technology in their classrooms in the most modern, effective way.