\*Free COVID-19 resources for Students, Parents, and Teachers.

\*\*Mental Health Webinar: "Diversity: Creating a Positive Culture of Aceptance and Inclusion" (see flyer for more details) \*\*\*Visit our website at hopesquad.com.



A Monthly Insight of Practical Tools to Help Your Family

# Wellness Today

# For Parents & Families

## National Suicide Prevention Awareness Month

Suicidal thoughts can affects anyone. The stigma surrounding suicide can make it difficult for people who are struggling to speak up. This month especially is a time to raise awareness and help people find the resources they need. Here are a few ideas on what you can do to participate:

- Learn or teach others the <u>warning signs and</u> risk factors of suicide. • Learn or share the facts of suicide to dispel the stigma surrounding suicide.
- Know what to do during a <u>mental health</u> crisis.

• <u>Raise awareness</u> on social media platforms.



### How to Talk to Suicidal Children

Because suicide is the second-leading cause of death among teenagers, threatening phrases from your children (such as "I should just

• If you notice your children exhibiting some of the warning signs of suicide or hear them talk about killing themselves, talk with them immediately.

» Be direct and specific. Talking about suicide will not put the idea in their head.

» Ask questions to help you understand how they're feeling.

» Validate their feelings. » Accept them instead of judge them.

» Assure them that you'll be there for them.

• Keep your children safe.

Remove all harmful substances or objects from the immediate area. If your children are in immediate danger, don't leave them alone. Call 911 or the

Suicide Prevention Lifeline. Once the immediate danger has passed, find ongoing help for your children, such as a mental health professional. go kill myself") should be tak- A more specific method for copen seriously, even if you think ing with suicidal children is an your children are saying it approach based on nonviolent rejust to get attention. Here are sistance. Its purpose is to reduce some general ideas for how the potential risk and the collecto talk to suicidal children. tive distress in a suicide threat situation. Some main points of the approach include the following:

> • Parents simultaneously support the child and resist the threat.

> • Parents initiate a "containment phase" that states they will be present in their child's life and do anything they can to avoid their child's suicide.

• Parents create connectedness by sharing, not hiding, the suicide crisis with individuals who have positive relationships with their child.

• Parents take steps to reduce negative feelings and power struggles during the crisis.

a more in-depth look For how to cope with suiinto cide threats with nonviolent read this article. resistance,

\*Note - The information in this newsletter is a starting place and might not be effective for every child or every situation. Individual counseling can be helpful in adapting strategies to meet individual needs. This newsletter is produced by Hope Squad, a school-based peer support team that partners with local mental health agencies. Squad members are trained to watch for at-risk students, provide friendship, identify suicide warning signs, and seek help from adults.

LIVE WEBINAR **Diversity: Creating a Positive Culture of Acceptance and Inclusion** Tuesday September 8th @ 11 am MST





**Dr. Greg Hudnall** Hope Squad Founder



**Dr. Fidel Montaro** High School Principal



**Merideth Lam** Coordinator for American Indian/Alaska Native Education



**Desmond Lomax** Clinical Mental Health Therapist



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