

SOUTH HILLS MIDDLE SCHOOL 2022-2023 LAND TRUST PLAN

South Hills Middle School is committed to creating a safe and caring environment of life-long learners and responsible citizens. To that end, the school strives to have every student, stakeholder, and teacher understand their unique roles in creating that safe and caring environment through building connections to our world, fostering healthy relationships with one another, and maximizing individual student learning.

The school administration, faculty, and educational support professionals will research, establish, and engage in practices that support collaboration, inclusion, and success for each student. In evaluating student-centered performance metrics, we have developed a plan that affects three critical areas. We believe these areas are indicative of *student success* - the mission of our School Community Council at South Hills Middle School. These three critical areas are:

- Credit deficiency among 9th grade students
- Percentage of students meeting ‘Proficiency’ on end-of-year testing for all students
- Learning gaps on end-of-year testing for students identified as one or more of the following:
 - Economically Disadvantaged
 - Special Education
 - English Language Learners (ELL)

We will provide the extra supports for these critical areas by allocating our LAND Trust allocation according to our plan through the following budget categories:

- Full Time Equivalent (FTE)
 - Additional teachers
 - Instructional aides
 - Compensation for teachers’ time outside of contract
- Professional Development (PD)
 - Training for teachers via conferences or classes
 - Books or other materials to support teacher learning and growth
- Student Experiences (EXP)
 - Field trips (Transportation and/or entry costs)
 - Student support materials and books
- Technology (TECH)
 - Chromebooks (both in the classroom and at home)

Goal #1

State the specific goal.

Goal 1: Reduce core-class, quarter-credit deficiencies for 9th grade students by 25%.

Academic Areas of the Goal:

- Math
- Language Arts
- Science
- Social Studies

Identify the measurement(s) to determine progress toward the goal.

- Core class quarter credits deficient for 9th grade students
 - 2020-2021: 123 quarters

Outline the steps of the action plan to reach the goal:

- *Credit Recovery Support*
 - Provide an increased number of South Hills At-Risk Educational Support (SHARES) classes for credit recovery
 - Provide credit recovery packets at no charge to students in need, as well as additional packets to students in SHARES classes who finish more than one packet.
 - Provide a full-time teacher to work with struggling students to set goals and action plans for academic success
- *Teacher Support*
 - Provide training, support, and paid time for teachers to learn new classroom strategies (Tier 1) and learn and implement classroom intervention strategies (Tier 2) via conferences, classes, observations, and collaboration time
- *Additional Supports*
 - Provide Student Success Trackers to identify and support struggling students
 - Provide a Chromebook for every student to take home
 - Provide additional Chromebooks for students in every classroom
 - Provide experiences, field trips, and tours to students that focus on college, Science/Technology/Engineering/Math (STEM), and other educational and career opportunities in an effort to inspire and motivate students

Associated Costs for Goal #1:

- *Credit Recovery Support*
 - FTE for SHARES classes teacher
 - FTE for Instructional Aides
 - EXP for student materials
- *Teacher Support*
 - PD for teacher training and support
- *Additional Support*
 - FTE for Student Success Trackers
 - TECH for Chromebooks for students in the classroom and for home checkout
 - EXP for field trips (and related costs, i.e. transportation, venue entry fees)

Goal #2

State the specific goal.

Goal: For the next round of end-of-year testing, increase the percentage of students reaching 'Proficiency' on RISE and UT Aspire Plus by 5%.

Academic Areas of the Goal:

- Language Arts
- Math
- Science

Identify the measurement(s) you will use to determine progress toward the goal.

- RISE scores as a percentage of students reaching ‘Proficiency’ for 7th and 8th grade students:
 - 2020-2021 Proficiency Scores
 - Language Arts: 39.3%
 - Math: 26.8%
 - Science: 40.2%
- UT Aspire Plus scores as a percentage of students reaching ‘Proficiency’ for 9th grade students:
 - 2020-2021 Proficiency Scores
 - Reading: 48.9%
 - Language Arts: 43.3%
 - Math: 32.2%
 - Science: 37.6%

Outline the steps of the action plan to reach the goal:

- *Academic Support*
 - Provide Student Success Trackers to work with struggling students on setting goals and action plans for academic success
 - Provide grade-level reading classes for students with low SRI scores
 - Provide additional literacy materials needed for students
 - Provide time and training for teachers to build their knowledge, skills, and curriculum around literacy for students
- *Teacher Support*
 - Provide training, support, and paid time for teachers to learn new classroom strategies (Tier 1) and learn and implement classroom intervention strategies (Tier 2) via conferences, classes, observations, and collaboration time
- *Additional Support*
 - Provide after-school enrichment learning opportunities in core classes
 - Provide a Chromebook for every student to take home
 - Provide additional Chromebooks for students in every classroom
 - Provide experiences, field trips, and tours to students that focus on college, Science/Technology/Engineering/Math (STEM), and other educational and career opportunities in an effort to inspire and motivate students

Associated Costs:

- *Language Arts and Reading Support*
 - FTE for Student Success Trackers
 - FTE for Reading class teacher(s)
 - EXP for student materials
 - PD for teacher training and support
- *Teacher Support*
 - PD for teacher training, support, and curriculum development
- *Additional Support*
 - FTE for teacher compensation for after-school enrichment
 - EXP for field trips (and related costs, i.e. transportation, venue entry fees)
 - TECH for Chromebooks for students in the classroom and for home checkout

Goal #3

State the specific goal.

Goal: For the next round of end-of-year testing, close the learning gap by 5%; specifically the percentage of students reaching 'Proficiency' who are identified as one of the following:

- *Economically Disadvantaged*
- *Students receiving Special Education services*
- *English Language Learners*

Academic Areas of the Goal:

- Language Arts
- Math
- Science

Identify the measurement(s) you will use to determine progress toward the goal.

- RISE scores and gaps for 7th and 8th grade students identified in these groups:
 - 2020-2021 Proficiency Scores
 - Language Arts (School: 44.6%)
 - Economically Disadvantaged: 28.8% (Gap: -15.8%)
 - Special Education: 6.9% (Gap: -37.7%)
 - English Language Learner: 0.0% (Gap: -44.6%)
 - Math (School: 31.2%)
 - Economically Disadvantaged: 21.0% (Gap: -10.2%)
 - Special Education: 1.8% (Gap: -19.2%)
 - English Language Learner: 10.0% (Gap: -21.2%)
 - Science (School: 46.0%)
 - Economically Disadvantaged: 23.8% (Gap: -22.2%)
 - Special Education: 8.2% (Gap: -37.8%)
 - English Language Learner: 0.0% (Gap: -46.0%)
 - 2020-2021 Proficiency Scores
 - Reading (School: 53.0%)
 - Economically Disadvantaged: 34.8% (Gap: -18.2%)
 - Special Education: 16.7% (Gap: -36.3%)
 - English Language Learner: 0.0% (Gap: -53.0%)
 - Language Arts (School: 48.6%)
 - Economically Disadvantaged: 26.1% (Gap: -22.5%)
 - Special Education: 7.7% (Gap: -40.9%)
 - English Language Learner: 0.0% (Gap: -48.6%)
 - Math (School: 36.8%)
 - Economically Disadvantaged: 11.1% (Gap: -25.75%)
 - Special Education: 8.3% (Gap: -28.5%)
 - English Language Learner: 16.7% (Gap: -20.1%)
 - Science (School: 42.5%)
 - Economically Disadvantaged: 12.5% (Gap: -30.0%)
 - Special Education: 15.4% (Gap: -27.0%)
 - English Language Learner: 0.0% (Gap: -42.5%)
- UT Aspire Plus scores for 9th grade students identified in these groups:
 - 2020-2021 Proficiency Scores
 - Reading (School: 53.0%)
 - Economically Disadvantaged: 34.8% (Gap: -18.2%)
 - Special Education: 16.7% (Gap: -36.3%)
 - English Language Learner: 0.0% (Gap: -53.0%)
 - Language Arts (School: 48.6%)
 - Economically Disadvantaged: 26.1% (Gap: -22.5%)
 - Special Education: 7.7% (Gap: -40.9%)
 - English Language Learner: 0.0% (Gap: -48.6%)
 - Math (School: 36.8%)
 - Economically Disadvantaged: 11.1% (Gap: -25.75%)
 - Special Education: 8.3% (Gap: -28.5%)
 - English Language Learner: 16.7% (Gap: -20.1%)
 - Science (School: 42.5%)
 - Economically Disadvantaged: 12.5% (Gap: -30.0%)
 - Special Education: 15.4% (Gap: -27.0%)
 - English Language Learner: 0.0% (Gap: -42.5%)

Outline the steps of the action plan to reach the goal:

- *Academic Support*
 - Provide Student Success Trackers to work with struggling students on setting goals and action plans for academic success
 - Provide grade-level reading classes for students with low SRI scores
- *ELL Support*
 - Provide additional English Language Development (ELD) classes to improve English language proficiency
- *Special Education Support*
 - Provide an additional half-time Special Education teacher
 - Provide training, collaboration time, and support
- *Teacher Support*
 - Provide funding for teachers to obtain an English Second Language (ESL) endorsement
 - Provide training, support, and paid time for teachers to learn new classroom strategies (Tier 1) and learn and implement classroom intervention strategies (Tier 2)
- *Additional Support*
 - Provide Chromebooks and/or internet hot spots to students in need of access at home
 - Provide additional Chromebooks for students in every classroom
 - Provide experiences, field trips, and tours to students that focus on college, Science/Technology/Engineering/Math (STEM), and other educational and career opportunities in an effort to inspire and motivate students

Associated Costs:

- *Academic Support*
 - FTE for Student Success Trackers
 - FTE for Reading class teacher(s)
- *ELL Support*
 - FTE for ELD classes
- *Special Education Support*
 - FTE for a half-time Special Education teacher
 - PD for teacher training, collaboration, and support
- *Teacher Support*
 - PD for ELL endorsements for teachers
 - PD for teacher training and support
- *Additional Support*
 - TECH for Chromebooks for students in the classroom as well as Chromebooks and, if needed, internet hot spots for home checkout
 - EXP for field trips (and related costs, i.e. transportation, venue entry fees)

Funding Changes

The Council will seek to have any funding changes redirected in the following priorities:

1. Student Experiences
2. Student Materials
3. Professional Development for Teachers