

School TSSA Goal and Plan

School: South Hills Middle

2022-2023 School Plan

John Dewey is credited with saying, "We don't learn from experience. We learn from reflecting on experience."

Reflect on 2021-2022 TSSA Plan -- Consider the following questions or create your own:

- How has our TSSA plan supported our schools' vision, mission, and beliefs?
- How has our plan supported the District's vision, mission, and beliefs?
- How has our plan improved school performance and student academic achievement?
- What action steps have had the greatest impact on school performance and student achievement?
- What have we learned?
- What are our next steps?

South Hills Middle School is committed to creating a safe and caring environment of life-long learners and responsible citizens. To that end, the school strives to have every student, stakeholder, and teacher understand their unique roles in creating that safe and caring environment through building connections to our world, fostering healthy relationships with one another, and maximizing individual student learning.

The school administration, faculty, and educational support professionals will research, establish, and engage in practices that support collaboration, inclusion, and success for each student. In evaluating student-centered performance metrics, we have developed a plan that affects three critical areas. We believe these areas are indicative of student success - the mission of our School Community Council at South Hills Middle School. These three critical areas are:

- Percentage of students meeting 'Proficiency' on end-of-year testing for all students
- Learning gaps on end-of-year testing for students identified as one or more of the following:
 - o Economically Disadvantaged
 - o Special Education
 - o English Language Learners (ELL)

2022-2023 TSSA Plan

Gather and review evidence of school improvement and academic achievement to identify needs and create 2022-2023 TSSA plan and goals. Evidence could include: school vision and mission, existing school plans (Land trust, Accreditation, 60-day action plans, etc.), JELL Self-Assessment, PLC meeting notes, school data (Tableau dashboards, stakeholder surveys, benchmarks, Acadience, Data Gateway, etc.)

JELL Framework

- Component 1: Safe, Supportive and Collaborative Culture
- Component 2: Effective Teaching and Learning in Every Classroom
- Component 3: Guaranteed and Viable Curriculum
- Component 4: Standards-Referenced Instruction and Reporting

[USBE school report card status for 2018-2019](#)

AREA	%	AREA	%	AREA	PTS
Achievement ELA	46	Growth ELA	37.4	Achievement	108.5
Achievement Math	47.6	Growth Math	39.4	Growth	121.1
Achievement Science	46.9	Growth Science	44.3	EL Progress	62.5
		Growth of Lowest 25%	67.7	Growth of Lowest	67.7
HIGH SCHOOLS ONLY	%		%		
ACT 18+		Readiness Coursework			
4-Yr. Graduation Rate				Postsecondary	
POINT SUMMARY					
TOTAL POINTS	359.8	1% INCREASE	4		

USBE Goal Expectation: School will increase the overall point score by 1% over the prior year.

Determine school goal

School goal using USBE reporting categories from above:

GOAL: For the next round of end-of-year testing, increase the percentage of students reaching 'Proficiency' on RISE and UT Aspire Plus by 5%.

GOAL: For the next round of end-of-year testing, close the learning gap by 5%; specifically the percentage of students reaching 'Proficiency' who are identified as one of the following:

- o Economically Disadvantaged
- o Students receiving Special Education services
- o English Language Learners

TSI SCHOOLS -- Targeted School improvement -- Identify school TSI subgroup(s)

<input type="checkbox"/>	EL	Year of TSI (1, 2, 3, 4)	
<input type="checkbox"/>	SpED	Year of TSI (1, 2, 3, 4)	
<input type="checkbox"/>	Low SES	Year of TSI (1, 2, 3, 4)	
<input type="checkbox"/>	Other	Year of TSI (1, 2, 3, 4)	

TSI SCHOOLS -- Targeted School improvement Goal --

School goal(s) specifically addressing TSI subgroup(s):

JSD Board TSSA Framework: Schools will build, strengthen, or maintain a school-based coaching program, focused on new teacher induction, TSI, high-impact instruction, and digital learning.

JELL Alignment: 2.3.5 We provide instructional coaching as a method for educators to observe, practice, and discuss effective teaching.

Align Action Steps with Board Framework Component of Coaching

See detailed information regarding coaching within the Framework

[Elementary](#)

[Secondary](#)

[Coaching Budget Worksheet \(Optional\)](#)

Record the name and email of Instructional Coach(es) and funding source(s). Each individual listed as an Instructional Coach will be included in all Instructional Coach communication and trainings.

Name	Email	Title	T&L \$\$	OTHER
Eric Noyes	eric.noyes@jordandistrict.org	(Lead Instructional Coach)	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Dawn Monson	dawn.monson@jordandistrict.org	(Instructional Coach)	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Kathy Bekkemellom	kathy.bekkemellom@jordandistrict.org	(Digital Instruction)	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Teri McIntyre	teri.mcintyre@jordandistrict.org	(Lead Mentor Coach)	<input type="checkbox"/>	<input checked="" type="checkbox"/>

How will you use coaching to address your school goals?

Description

Next year we will have four coaches in the building. We have two instructional coaches with time built into their day to focus on working directly with teachers on improving instructional practice by setting goals and working within the coaching framework recommended by the district. Both will work with teachers throughout the campus to increase schoolwide Tier 1 instruction. By increasing Tier 1 instruction we plan to see an increase in all students' academic performance. The third coach is a digital coach. Her purpose is to help teachers increase their individual and blended instruction campus-wide. The goal is to increase the use of digital tools to meet the needs of students and push them forward in their learning. The fourth coach will be our Lead Mentor Coach specifically focusing on new teachers. These funds will also be used to support department chairs for time to work individually with their teams to increase instruction in content areas. We will use TSSA funds to pay for our coaches as well as provide payment and stipends for teachers, Department Chair coaches, and Instructional coaches. Our goal in doing this is to compensate teachers and coaches for the work they are doing beyond contract time. We will also use the funds to provide for additional substitutes to help facilitate coaching and collaboration across the campus along with providing funds to support the needs of staff as they prepare and implement improved Tier 1 instructional strategies.

Action Steps

- 1 - Classroom observations, PD, peer coaching and feedback for teachers in order to improve Tier 1 instruction
- 2 - Impact cycle coaching with individual teachers, by using filming, students surveys, individual coaching meetings and other proven improvement strategies
- 3 - Support and improve digital instruction and blended learning through professional development for teachers that will take place in groups and individually
- 4 - Provide the necessary training, support, and time for a teacher to become the school's ELD Teacher Lead

TSI SCHOOLS -- TSI Team to Address Goals

Possible TSI Team members: Instructional Coach (Name and Email), ELD Teacher Lead, Teacher Specialist	ESL Endorsed	In Progress	COMMENTS
	<input type="checkbox"/>	<input type="checkbox"/>	
	<input type="checkbox"/>	<input type="checkbox"/>	
	<input type="checkbox"/>	<input type="checkbox"/>	

How will your TSI Team use coaching to address TSI subgroups?

Description

Action Steps

- 1
- 2
- 3
- 4
- 5

Is this component implemented within your school LAND Trust plan?

YES

Description



Our LAND Trust plan is tied to literacy growth. Coaching will help increase teacher capacity, which will in turn create growth in literacy.

JSD Board TSSA Framework: Schools will promote continual professional learning.

JELL Alignment: 2.3. District and School Administrators and School Leadership Teams provide opportunities for teachers to continually enhance their pedagogical skills.

Align Action Steps with Board Framework Component of Professional Learning

[See detailed information regarding Professional Learning as a Framework Component](#)

[Professional Learning Budget Worksheet \(Optional\)](#)

How will you use professional development to address your school goals?

Description

We will continue to offer a variety of in-house professional developments before, during and after school. As appropriate, we will also use guest speakers and conference attendance that enhance and align with our school goals. Our instructional coaches, mentors, and other teacher leaders will provide PD for all teachers.

Action Steps

- 1 - Teachers will attend various PD opportunities throughout the year and share their knowledge with the SHMS faculty. An emphasis will be placed on PD that enhances teacher knowledge of Tier 1 instructional strategies, ELL strategies, RTI, SEL, collaboration, and restorative practices
- 2 - Teachers will be encouraged to enroll in and complete the ESL endorsement program to help SHMS better serve the ELL student population
- 3 - Teachers will be encouraged to attend conferences and other outside PD opportunities to improve their pedagogy and instructional practice
- 4 - The school will use these funds to pay for PD books and other materials for growing teacher pedagogy and instructional practice

TSI SCHOOLS -- Professional Development to address TSI goals

How will you use professional development to address your school goals?

Description

Action Steps

- 1
- 2
- 3

4
5

Is this component implemented within your school LAND Trust plan?

YES **Description**



Our LAND Trust plan is directly tied to supporting and improving our instructional practices.

JSD Board TSSA Framework: Schools will promote continual professional learning.

JELL Alignment: 1.5. District and Schools encourage and support innovation and continuous learning

Align Action Steps with Board Framework Component of School-Based Initiative. Work with AOS to include school-based initiatives.

[See detailed information regarding the Framework Component of School-Based Initiative](#)

[School-Based Initiative Budget Worksheet \(Optional\)](#)

How will you use school-based initiative(s) to address your school goals?

Description

We will provide funding for teachers wishing to continue and/or initiate after school extension programs for increase student engagement and transportation for students to participate. Teachers often have ideas that will enhance their curriculum and support school goals. We will provide funding to support such approved initiatives. In an effort to allow counselors more focused time with students, we will have funding for and aide to support testing and other various student-support duties that can be overseen by another adult. We will also provide an academic mentor to support students that have been identified by faculty/staff/parents needing additional support or RTI. We will provide funding to keep technology (machines and software) up-to-date in order to assist in school goals and instructional progress. We will utilize faculty/staff to help keep our website and social media accounts up-to-date and relevant for communication to our SHMS community. We will provide funding to allow courses and programs to continue based on school need and student interest.

Action Steps

- 1 - We will provide funding to carry or provide courses and staffing based on school need and student interest (i.e. Python coding, dance, world languages, band, student center, etc.)
- 2 - Purchase needed chromebooks, software, etc. for student, faculty, and staff use
- 3 - We will utilize faculty/staff to help keep our website and social media accounts up-to-date and relevant for communication to our SHMS community

TSI SCHOOLS -- School-Based Initiative to Address TSI Goals (If applicable)

How will your school-based initiative address TSI Goals?

Description

Action Steps

1
2
3
4
5

Is this component implemented within your school LAND Trust plan?

YES **Description**



Complete budget description. (INCLUDE ONLY EXPENSES COVERED BY TSSA FUNDS)

Object Code	Expense Type	Brief Description	Proposed Budget
100	<i>Salaries</i>	FTE for SpEd (0.5); ELD (0.5); Substitutes	\$94,228.22
200	<i>Employee Benefits</i>		\$25,000.00

300	<i>Purchased Prof & Tech Services</i>		
500	<i>Other Purchased Services</i>		
580	<i>Travel</i>	Conferences, Trainings, and Other PD	\$15,000.00
600	<i>Supplies and Materials</i>	PD Books, Chromebooks	\$35,000.00
		TOTAL PROPOSED BUDGET	\$169,228.22
		ALLOCATION	\$162,228.22
		Approx. Carry-Over from 21-22	\$7,000.00
		DIFFERENCE	\$0.00

Please indicate how you would use any additional allocation.

Additional PD opportunities, stipends, and FTE.
