

SOUTH HILLS MIDDLE SCHOOL 2023-2024 LAND TRUST PLAN

South Hills Middle School is committed to creating a safe and caring environment of life-long learners and responsible citizens. To that end, the school strives to have every student, stakeholder, and teacher understand their unique roles in creating that safe and caring environment through building connections to our world, fostering healthy relationships with one another, and maximizing individual student learning.

The school administration, faculty, and educational support professionals will research, establish, and engage in practices that support collaboration, inclusion, and success for each student. In evaluating student-centered performance metrics, we have developed a plan that affects three critical areas. We believe these areas are indicative of *student success* - the mission of our School Community Council at South Hills Middle School. These three critical areas are:

- Credit deficiency among 9th grade students
- Percentage of students meeting ‘Proficiency’ on end-of-year testing for all students
- Percentage of students meeting ‘Proficiency’ on end-of-year testing for students identified as one or more of the following:
 - Economically Disadvantaged
 - Special Education
 - Multi-Lingual (ML)
 - Pacific Islander

We will provide the extra supports for these critical areas by allocating our LAND Trust allocation according to our plan through the following budget categories:

- Full Time Equivalent (FTE)
 - Additional teachers
 - Student Advocates (Classroom/Instructional Aides)
- Professional Development (PDD)
 - Training for teachers via conferences or classes
 - Compensation for teachers’ time outside of contract for PDD, collaboration, and training
 - Books or other materials to support teacher learning and growth
- Student Experiences (EXP)
 - Field trips (Transportation and/or entry costs)
 - Student support materials and books
- Technology (TECH)
 - Chromebooks (both in the classroom and at home)

Goal #1

State the specific goal.

Goal 1: Reduce core-class, quarter-credit deficiencies for 9th grade students by 20%.

Academic Areas of the Goal:

- Math
- Language Arts
- Science

- Social Studies

Identify the measurement(s) to determine progress toward the goal.

- Core class quarter credits deficient for 9th grade students
 - 2020-2021: 123 quarters
 - 2021-2022: 105 quarters (-14.6% from prior year)

Outline the steps of the action plan to reach the goal:

- *Credit Recovery Support*
 - Provide an increased number of classes for credit recovery
 - Provide credit recovery packets at no charge to students in need, as well as additional packets to students in credit recovery classes who finish more than one packet
 - Provide teachers who will work with struggling students to set goals and action plans for academic success
- *Teacher Support*
 - Provide training, support, and paid time for teachers to learn new classroom strategies (Tier 1) and learn and implement classroom intervention strategies (Tier 2) via conferences, classes, observations, and collaboration time
- *Additional Supports*
 - Provide Student Advocates to identify and support struggling students
 - Provide a Chromebook for every student to take home
 - Provide additional Chromebooks for students in every classroom
 - Provide experiences, field trips, and tours to students that focus on college, Science/Technology/Engineering/Math (STEM), and other educational and career opportunities in an effort to inspire and motivate students

Associated Costs for Goal #1:

- *Credit Recovery Support*
 - FTE for credit recovery classes teacher
 - FTE for Student Advocates
 - EXP for student materials
- *Teacher Support*
 - PD for teacher training, collaboration, and support
- *Additional Support*
 - TECH for Chromebooks for students in the classroom and for home checkout
 - EXP for field trips (and related costs, i.e. transportation, venue entry fees)

Goal #2

State the specific goal.

Goal: For the next round of end-of-year testing, increase the percentage of students reaching 'Proficiency' on RISE and UT Aspire Plus by 5%.

Academic Areas of the Goal:

- Language Arts
- Math

- Science

Identify the measurement(s) you will use to determine progress toward the goal.

- RISE scores as a percentage of students reaching ‘Proficiency’ for 7th and 8th grade students:

Proficiency	2020-2021	2021-2022
<i>Language Arts</i>	39.3%	33.9%
<i>Mathematics</i>	26.8%	27.3%
<i>Science</i>	40.2%	38.8%

- UT Aspire Plus scores as a percentage of students reaching ‘Proficiency’ for 9th grade students:

Proficiency	2020-2021	2021-2022
<i>Reading</i>	48.9%	33.8%
<i>Language Arts</i>	43.3%	35.4%
<i>Mathematics</i>	32.2%	22.6%
<i>Science</i>	37.6%	33.3%

Outline the steps of the action plan to reach the goal:

- *Academic Support*
 - Provide Student Advocates to work with struggling students on setting goals and action plans for academic success
 - Provide grade-level reading classes for students with low Reading Index scores
 - Provide additional literacy materials and/or software needed for students
 - Provide time and training for teachers to build their knowledge, skills, and curriculum around literacy for students
- *Teacher Support*
 - Provide training, support, and paid time for teachers to learn new classroom strategies (Tier 1) and learn and implement classroom intervention strategies (Tier 2) via conferences, classes, observations, and collaboration time
- *Additional Support*
 - Reduce class sizes by providing extra teachers in core subjects
 - Provide after-school enrichment learning opportunities in core classes
 - Provide a Chromebook for every student to take home
 - Provide additional Chromebooks for students in every classroom
 - Provide experiences, field trips, and tours to students that focus on college, Science/Technology/Engineering/Math (STEM), and other educational and career opportunities in an effort to inspire and motivate students

Associated Costs:

- *Language Arts and Reading Support*
 - FTE for Student Success Trackers
 - FTE for Reading class teacher(s)
 - EXP for student materials
 - PD for teacher training and support
- *Teacher Support*
 - PD for teacher training, support, and curriculum development

- *Additional Support*
 - FTE for teacher compensation for after-school enrichment
 - EXP for field trips (and related costs, i.e. transportation, venue entry fees)
 - TECH for Chromebooks for students in the classroom and for home checkout

Goal #3

State the specific goal.

Goal: For the next round of end-of-year testing, increase by 5% the percentage of students reaching ‘Proficiency’ who are identified as one of the following:

- *Economically Disadvantaged*
- *Students receiving Special Education services*
- *Multi-Lingual (ML)*
- *Pacific Islander*

Academic Areas of the Goal:

- Language Arts
- Math
- Science

Identify the measurement(s) you will use to determine progress toward the goal.

- RISE scores as a percentage of students reaching ‘Proficiency’ for 7th and 8th grade students identified in these groups:

Language Arts Proficiency	2020-2021	2021-2022
<i>Economically Disadvantaged</i>	28.8%	14.50%
<i>Special Education</i>	6.90%	1.85%
<i>Multi-Lingual</i>	5.56%	2.86%
<i>Pacific Islander</i>	12.50%	0.00%
Math Proficiency	2020-2021	2021-2022
<i>Economically Disadvantaged</i>	14.52%	15.71%
<i>Special Education</i>	1.79%	3.64%
<i>Multi-Lingual</i>	5.56%	5.56%
<i>Pacific Islander</i>	0.00%	9.09%
Science Proficiency	2020-2021	2021-2022
<i>Economically Disadvantaged</i>	23.81%	16.67%
<i>Special Education</i>	8.16%	6.39%
<i>Multi-Lingual</i>	5.56%	17.15%
<i>Pacific Islander</i>	0.00%	0.00%

- UT Aspire Plus scores as a percentage of students reaching ‘Proficiency’ for 9th grade students identified in these groups:

Reading Proficiency	2020-2021	2021-2022
<i>Economically Disadvantaged</i>	31.82 %	37.93%
<i>Special Education</i>	16.67%	0.00%
<i>Multi-Lingual</i>	0.00%	0.00%
<i>Pacific Islander</i>	12.50%	25.0 %
Language Arts Proficiency	2020-2021	2021-2022
<i>Economically Disadvantaged</i>	26.09%	43.33%

<i>Special Education</i>	7.14%	4.17%
<i>Multi-Lingual</i>	0.00%	0.00%
<i>Pacific Islander</i>	12.50%	0.00%
Math Proficiency	2020-2021	2021-2022
<i>Economically Disadvantaged</i>	8.70%	21.43%
<i>Special Education</i>	6.67%	0.00%
<i>Multi-Lingual Learner</i>	16.67%	0.00%
<i>Pacific Islander</i>	0.00%	0.00%
Science Proficiency	2020-2021	2021-2022
<i>Economically Disadvantaged</i>	13.04%	31.03%
<i>Special Education</i>	20.00%	4.17%
<i>Multi-Lingual</i>	16.67%	0.00%
<i>Pacific Islander</i>	0.00%	0.00%

Outline the steps of the action plan to reach the goal:

- *Academic Support*
 - Provide Student Advocates to work with struggling students on setting goals and action plans for academic success
 - Provide grade-level Reading classes for students with low Reading Index scores
 - Provide a dedicated teacher for English Language Development (ELD) classes to improve English language proficiency
 - Provide an aide and/or an additional teacher in the ELD classroom
- *Teacher Support*
 - Provide funding for teachers to obtain an English Second Language (ESL) endorsements
 - Provide training, support, and paid time for teachers to learn new classroom strategies (Tier 1) and learn and implement classroom intervention strategies (Tier 2)
- *Additional Support*
 - Provide Chromebooks and/or internet hot spots to students in need of access at home
 - Provide experiences, field trips, and tours to students that focus on college, Science/Technology/Engineering/Math (STEM), and other educational and career opportunities in an effort to inspire and motivate students

Associated Costs:

- *Academic Support*
 - FTE for Student Advocates
 - FTE for Reading class teacher(s)
 - FTE for ELD classes
 - PD for teacher training, collaboration, and support
 - PD for ELL endorsements for teachers
- *Additional Support*
 - TECH for Chromebooks for students in the classroom as well as Chromebooks and, if needed, internet hot spots for home checkout
 - EXP for field trips (and related costs, i.e. transportation, venue entry fees)

Funding Changes

The Council will seek to have any funding changes redirected in the following priorities:

1. Student Experiences
2. Student Materials
3. Professional Development for Teachers

Projected Budget

GOALS		PERCENT OF BUDGET	ALLOCATION
GOAL 1: CREDIT DEFICIENCIES		25%	\$37,922
GOAL 2: ACADEMIC PROFICIENCY		45%	\$68,259
GOAL 3: TARGETED-STUDENT PROFICIENCY		30%	\$45,506
2023-2024 Distribution:	\$151,687		
2022-2023 Carryover:	\$5,000		
TOTAL		100%	\$156,687