

SHMS Upcoming School Plan Template

2021-2022 School LAND Trust Plan

Information needed to enter the Upcoming School Plan

Goal Entry – Information for each goal

- **State your goal.** *We will increase overall proficiency on all end of level state assessments by 3%.*
- **Add Academic Areas.** Select the academic area(s) this goal will address.

English/Language Arts

Mathematics

Science

- **Add Measurements.** Using the 2019 data as the baseline, we will increase overall proficiency on all end of level state assessments by 3%.

- **Add Action Steps and Expenditures.** *Action Plan Steps will be entered by number.*

- 1. Professional Development & curriculum planning to improve Tier 1 instruction.(in house/district/conferences)*
- 2. Teacher collaboration days*
- 3. Coaching and mentoring*
- 4. Benchmarking*
- 5. Strengthen reading skills through targeted intervention*
- 6. Enhance & update technology as needed.*

Planned Expenditures Enter the following for each expenditure in the goal.

GOAL 1			Allocation
Academic Excellence <i>Improve proficiency on all end of level state assessments by 3%</i>	<i>Professional Development & Curriculum Planning to improve tier 1 instruction, conferences, substitutes</i>	<i>2 days/teacher/year (</i>	<i>19,450</i>
	<i>Teacher Collaboration, coaching, & mentoring</i>	<i>0.286 (300)</i>	<i>26,681</i>

	<i>More frequent benchmarking</i>	<i>n/a</i>	
	<i>Strengthen Reading skills</i>	<i>Reading Plus (670)</i>	<i>12,500</i>
		<i>Aide (300)</i>	<i>12,566</i>
	Technology		*as needed if remainder

- **Digital Citizenship/Safety Principles Component**

Does this academic goal include a component to implement digital citizenship or safety principles?

Yes **No**

If 'Yes' is selected, an answer to the following question is required.

Total expenditures in this limited expenditure category may not exceed \$7,000 total for the plan, consistent with R277-477. Enter any expenditures to implement **this component of an academic goal** with the expenditure category and the Action Plan step.

Goal Entry – Information for each goal

- **State your goal.** *Increase feeling of involvement & connection to school community by 10% as measured by school issued survey.*
- **Add Academic Areas.** Select the academic area(s) this goal will address.

- CTE (Career and Technical Education)*
- College and Career Readiness*
- English/Language Arts*
- Financial Literacy*
- Fine Arts*
- Health*
- Library/Media*
- Mathematics*
- Physical Education*
- Science*
- Social Studies*
- World Languages*

- **Add Measurements.** Using the 2021-22 survey data as the baseline, *Increase the feeling of involvement & connection to school community by 10% as measured by school issued survey.*

· **Add Action Steps and Expenditures.** List the specific steps of the Action Plan to reach this goal. Each expenditure must be included in the Action Plan Steps. Explain how/why it is needed to implement the Action Plan.

Action Plan Steps will be entered by number.

1. Provide clubs, groups, class options, and activities based on student interest and availability to more fully engage students in school culture and connection to school.
2. Continue to provide cross-curricular teaming
3. Provide enrichment bus for students to be able to participate in after school activities
- 4.
- Etc.

Planned Expenditures Enter the following for each expenditure in the goal.

GOAL 2			
Developmental Responsiveness Increase feeling of involvement & connection to school community by 25% as measured by school issued survey.	Provide Clubs/groups, class options, & activities	Stipends	4,000
	Teaming	Where possible	n/a
	PLC	Friday Collaboration	n/a
	Counseling	In house	n/a
	SEL	TA & classroom Training for teachers/Panorama	*as needed if remainder
	Enrichment Bus	(599)	7,000

· **Digital Citizenship/Safety Principles Component**

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Goal Entry – Information for each goal

- **State your goal.** Increase growth of ELL students on all end of level state assessments by 1%
- **Add Academic Areas.** Select the academic area(s) this goal will address.

English/Language Arts
Mathematics
Science

- **Add Measurements.** Using the 2019 data as the baseline, Increase growth of ELL students on all end of level state assessments by 1%.

- **Add Action Steps and Expenditures.**

Action Plan Steps will be entered by number.

1. Provide building ELL Lead who will work directly with impacted students as well as provide professional development for all faculty & staff.

Planned Expenditures Enter the following for each expenditure in the goal.

GOAL 3			
Social Equity <i>Increase growth of ELL students on all end of level state assessments.</i>	<i>ELL Lead</i>	<i>0.143</i> <i>(100-200)</i>	<i>13,340.00</i>
	PD	in house	TSSA

People and Professional Development (Salaries 100-200 / Professional Dev 300)

- *Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)*
- *Contracted Services (counseling, library and media support, employee training including professional development not requiring an overnight stay)*
- *Professional development requiring an overnight stay (travel, meals, hotel, registration, per-diem)*

Student Transportation/Field Trips (599)

- *Admission, transportation to and from school.*
- *Transportation for school related activities provided by LEAs, public carriers, parents, students*

Books and Technology (641 Books / 650 Technology / 670 Software)

- *Books, eBooks, online curriculum/subscriptions*
- *Technology related supplies < \$5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands*
- *Hardware > \$5,000 and furniture to house trust purchases; bookcases, carts for devices*
- *Software < \$5,000*
- *Rental of technology devices*
- *Video communication services for instruction or services from a different LEA*

Repair and Maintenance

- *Repair and maintenance of trust purchases not provided by the LEA*

Supplies (610)

- *Expendable items that are consumed, worn-out or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)*

Fees

- *Services, goods and fees not defined above*

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Goal Entry – Information for each goal

- **State your goal.** *Decrease number of failing grades and 9th graders moving to the High School credit deficient. -Using the numbers from the 2020-21 school year as a baseline for improvement*
- **Add Academic Areas.** Select the academic area(s) this goal will address.

CTE (Career and Technical Education)
College and Career Readiness
English/Language Arts
Financial Literacy
Fine Arts
Health
Library/Media
Mathematics
Physical Education
Science
Social Studies
World Languages

- **Add Measurements.** Decrease number of failing grades and 9th graders moving to the High School credit deficient. -Using the numbers from the 2020-21 school year as a baseline for improvement.

- **Add Action Steps and Expenditures.** List the specific steps of the Action Plan to reach this goal. Each expenditure must be included in the Action Plan Steps. Explain how/why it is needed to implement the Action Plan.

Action Plan Steps will be entered by number.

1. *Provide targeted intervention through teacher created intervention programs & study skills/credit recovery class.*
2. *Provide classroom aides to track and work with students, counseling center and teacher*

Planned Expenditures Enter the following for each expenditure in the goal.

GOAL 4			
Organizational Structures	<i>Study skills/credit recovery</i>	<i>0.286</i>	<i>26,681.00</i>

Decrease number of failing grades and 9th graders moving to the High School credit deficient. -Using the numbers from the 2020-21 school year as a baseline for improvement	Aides		TSSA
	Teacher Trackers		TSSA/in house

Expenditure Categories (choose subcategories)

People and Professional Development (Salaries 100-200 / Professional Dev 300)

- Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)
- Contracted Services (counseling, library and media support, employee training including professional development not requiring an overnight stay)
- Professional development requiring an overnight stay (travel, meals, hotel, registration, per-diem)

Student Transportation/Field Trips (599)

- Admission, transportation to and from school.
- Transportation for school related activities provided by LEAs, public carriers, parents, students

Books and Technology (641 Books / 650 Technology / 670 Software)

- Books, eBooks, online curriculum/subscriptions
- Technology related supplies < \$5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands
- Hardware > \$5,000 and furniture to house trust purchases; bookcases, carts for devices

- *Software < \$5,000*
- *Rental of technology devices*
- *Video communication services for instruction or services from a different LEA*

Repair and Maintenance

- *Repair and maintenance of trust purchases not provided by the LEA*

Supplies (610)

- *Expendable items that are consumed, worn-out or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)*

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· **Estimated Carry-over (as needed if the carry-over is >10%)**

- **\$0**

Funds to be carried over should be identified for a specific future need and should not be saved for unexpected contingencies.

Please explain why the Estimated Carryover to 2022-2023 of \$_____ is more than the 10% of the Estimated Distribution for 2021-2022 of \$_____.

· **Funding Changes**

○ Additional funding will be used for teacher grants and/or to provide collaborative time for teachers to team, develop assessments, curriculum mapping and for teachers to participate in conferences and/or professional development. Substitutes and assistants to support student learning and the PLC process. Purchase additional classroom technology, such as; software, Chromebooks, computers, etc. Offer extra courses/classes to reduce class sizes. Provide travel costs for national conferences. Excess funds will be used for after school enrichment and academic support. Student incentives up to \$2 per student to improve behavior.

· **Publicity**

School website

· **Approval**

Please indicate the voting results to approve this school plan. 3/24/2021

Number that approved. 7

Number that did not approve 0

Number absent 4

