South Hills Middle School
2025-2026 TSSA Plan

Student Achievement Goal:

Achieve 50% student proficiency in each content area on year-end RISE testing.

TSI Component:

For our school to achieve the goal of 50% student proficiency, we will have to improve the achievement of our TSI subgroups (ML. Special Education, Pacific Islander); as such, our goal will regarding our TSI subgroups is directly tied to our overall school goal of 50% student proficiency.

Coaching Goal:

The Instructional Coaching team focuses on improving Tier 1 instruction of all teachers. In addition to working with individual teachers through a coaching cycle, the team shares best practices in brief messages on Friday mornings throughout the year, as well as a robust set of breakout session offerings on District PD Days.

Action Steps:

1. Simplify our incentive program for coaching cycles to increase teacher engagement at the highest tier.
2. Identify teachers who would add to the strength of our Instructional Coaching team.
3. Expand the number of coaching periods that our Instructional Coaching team is available for teachers.
4. Utilize the Instructional Coaching team to increase attendance and participation in professional development opportunities outside of the school (conferences, district trainings, etc.).
5. Proactively identify and pay for professional development opportunities and target specific teams or teachers to attend, and then share what they have learned.
6. Proactively identify and purchase professional development materials to support teacher learning and growth.

TSI Component:

The TSI team will collaborate with the newly formed and District sponsored Cross Curricular team to improve Tier 1 instruction for all

teachers through Friday morning messages, PD Day breakout sessions, and leading the schoolwide use of academic vocabulary words.

Action Steps:

1. FTE toward ELD classes.
2. Identify and share best practices for improving the learning outcomes for TSI students.
3. Hiring and training classroom aides to intentionally focus supports and interventions for TSI students.
4. Provide a full-time classroom aide to focus on improving student outcomes for TSI subgroups.

School Initiatives:

We need to improve student engagement and sense of belonging. We will ensure that teachers and classrooms have the supplies, materials, and student furniture necessary to improve the student experience. We will identify the clubs, programs, and activities which are critical to this purpose and provide stipends for increased teacher/advisor engagement. We will continue to provide Chromebooks for every student.

Action Steps:

1. Identify the programs, clubs and activities which are critical to the culture of our school and promote them, as well as other student-led clubs, through a 'Club Rush Week'.
2. Provide stipends to incentivize and support teachers to create robust and engaging student experiences.
3. Purchase Chromebooks for every student.
4. Purchase supplies, materials, software or student furniture to improve teaching and learning.

Additional allocation or unexpected carryover plan:

Purchasing Chromebooks for students.

Budget

Object Code	Expense Type	Brief Description	Proposed Budget
100	*Salaries*	0.5 Teacher, Classroom Aides, Stipends	*$105,000.00*
200	*Employee Benefits*	See above	*$10,000.00*
300	*Prof Development (local conf reg, PD presenters, etc.)*	Presenters, Assembly Speakers	*$10,000.00*
500	*Other Purchased Services*		*$0.00*
580	*Travel*	Conferences	*$10,000.00*
600	*Supplies, Technology, Software*	Chromebooks and Student Use Software	*$98,452.64*
		TOTAL PROPOSED BUDGET	*$233,452.64*
		ALLOCATION	*$228,452.64*
		Carry-Over from 24-25	*$5,000.00*
		DIFFERENCE	*$0.00*