

SOUTH HILLS MIDDLE SCHOOL 2026-2027 LAND TRUST PLAN

South Hills Middle School is committed to creating a safe and caring environment of life-long learners and responsible citizens. To that end, we strive to have every student, parent, stakeholder, and teacher understand their unique role in creating that safe and caring environment through building connections to our world, fostering healthy relationships with one another, and maximizing student learning.

The school administration, faculty, and educational support professionals will research, establish, and engage in practices that support collaboration and success for each student. In evaluating student-centered performance metrics, we have developed a plan that affects two critical areas. We believe these areas are indicative of *student success* - the mission of our School Community Council (The Council) at South Hills Middle School. These critical areas are:

- Credits for 9th grade students
- The percentage of students meeting ‘Proficiency’ on end-of-year testing for all students

We will provide the extra supports for these critical areas by allocating our LAND Trust allocation according to our plan through the following budget categories:

- Full Time Equivalent (FTE)
 - Teachers
 - Classroom Aides
- Professional Development (PD)
 - Training for teachers via conferences, classes, or professional development
 - Compensation for teachers’ time outside of contract for professional development, collaboration and planning, and training
 - Compensation for substitutes to allow teachers time for activities outlined in the plan
 - Books, technology, or other materials to support teacher learning and growth
- Student Experiences (EXP)
 - Field trips (transportation and/or entry costs)
 - Student learning and support materials, software, books, and curriculum
- Technology (TECH)
 - Chromebooks

Goal #1

State the specific goal.

Goal 1: Increase core-class, quarter credits recovered for 9th grade students by 10%.

Academic Areas of the Goal:

- Math
- Language Arts
- Science
- Social Studies
- Physical Education

Identify the measurement(s) to determine progress toward the goal.

- Core class quarter credits recovered for 9th grade students
 - 2024-2025: 8 core class credits were recovered.
 - The 2024-2025 school year is our first year tracking this data.
 - These results were much lower than we anticipated. Many students who had failed a core class did not wish to have their schedules changed, so SHARES class enrollment was low.
 - The SHARES teachers did report that while students who chose to take the class may or may not have recovered a credit, the students who stayed in SHARES class did not fail any additional classes.
 - It is the intention of The Council to track this goal and associated data for one more year before determining whether or not to shift.

Outline the steps of the action plan to reach the goal:

- Provide classes for credit recovery (\$50,000):
 - SHARES (South Hills At-Risk Education Support) for 9th grade general credit recovery
 - Math Lab for math support and credit recovery
 - An ELD class for multilingual students
- Provide training, support, and paid time for teachers to learn and/or improve Tier 1 and Tier 2 instructional strategies via conferences, classes, observations, and collaboration time (\$5,000)

Associated Costs Summary:

- FTE for teachers of credit recovery classes (\$50,000)
- PD for substitutes to cover for teacher training, collaboration, and support (\$5,000)

Goal #2

State the specific goal.

Goal: Achieve 50% student proficiency in each content area on year-end RISE testing.

Academic Areas of the Goal:

- Language Arts
- Math
- Science

Identify the measurement(s) you will use to determine progress toward the goal.

- RISE scores as a percentage of students reaching 'Proficiency':

Proficiency	2020-2021	2021-2022	2022-2023	2023-2024	2024-25
<i>Language Arts</i>	38.2%	33.7%	31.9%	34.3%	37.1%
<i>Mathematics</i>	26.1%	29.5%	27.1%	38.7%	42.9%
<i>Science</i>	38.9%	31.4%	36.0%	40.4%	44.9%

Outline the steps of the action plan to reach the goal:

- Provide classroom aides to work with struggling students identified within three specific subgroups who underperform on year-end tests: multilingual students, Special Education students, and Pacific Islander students (\$50,000)
- Provide training, support, and paid time for teachers to learn new classroom strategies (Tier 1) and learn and implement classroom intervention strategies (Tier 2) via conferences, classes, observations, and collaboration time (\$5,000)
- Provide after school intervention or enrichment activities, as well as experiences (i.e. - assembly speakers) and field trips to students that focus on college, Science/Technology/Engineering/Math (STEM), and other educational and career opportunities in an effort to inspire and motivate students (\$9,528.89)
- Provide a dedicated teacher for English Language Development (ELD) classes to improve English language proficiency (\$50,000)
- Provide funding for teachers to obtain an English Second Language (ESL) endorsements (\$2,000)
- Provide Chromebooks and/or internet hot spots to students in need of internet access at home (\$40,000)
- Provide books, curriculum, or materials for students (\$5,000)

Associated Costs Summary:

- FTE for ELD classes (\$50,000)
- FTE for classroom aides (\$50,000)
- EXP for student materials, digital/online programs, and/or curriculum (\$5,000)
- PD for substitutes and registration fees for teacher training, collaboration, curriculum development or other professional development (\$5,000)
- PD for ESL endorsements for teachers (\$2,000)
- TECH for student Chromebooks (\$40,000)
- EXP for field trips (and related costs, i.e. transportation, venue entry fees) (\$9,528.89)

Funding Changes Provision

Throughout the school year, The Council will vote to have any unexpected funding changes redirected in the following priorities:

1. Student Experiences (EXP)
2. Student Materials (EXP)
3. Chromebooks (TECH)
4. Teachers or Classroom Aides (FTE)
5. Professional Development for Teachers (PD)

Projected Budget

GOALS		PROJECTED EXPENSES	PROJECTED CARRYOVER
GOAL 1: CREDIT RECOVERY		\$55,000	
GOAL 2: ACADEMIC PROFICIENCY		\$161,528.89	
2026-2027 Distribution:	\$181,714		
2025-2026 Estimated Carryover:	\$0		
TOTAL		216,528.89	\$0