

School TSSA Goal and Plan

School: South Hills Middle School

2025-2026 School Plan

John Dewey is credited with saying, "We don't learn from experience. We learn from reflecting on experience."

Reflect on 2024-2025 TSSA Plan -- Consider the following questions or create your own:

- How has our TSSA plan supported our schools' vision, mission, and beliefs?
- How has our plan supported the District's vision, mission, and beliefs?
- How has our plan improved school performance and student academic achievement?
- What action steps have had the greatest impact on school performance and student achievement?
- What have we learned?
- What are our next steps?

I am very happy with the direction of many programs at South Hills. Both our TSSA plan and LAND Trust plan are written to address student achievement, as well as support the growth and capacity of our faculty. While our point total declined from last year (72) to this year (70), I am confident that we are better each year in providing services and supports for our students. We have a full-time ELD teacher whose sole commitment is the improvement of the ML student experience. We have a 17-hour ML classroom aide from the EARS budget, and we pay for that aide to work an additional eight hours from the TSSA budget. We have two additional classroom aides who support students that we identify as needing additional support as a result of attendance data. Our Instructional Coaching team also continues to be a robust and trusted resource for our teachers. I love the direction and leadership of the new Cross Curricular team, funded through Teaching and Learning. This team has helped raise awareness for improvement of the PLC process within the school, as well as a need for a Multi-Literacy team. We are still missing the targeted approach to TSI (with the exception of ML students).

2025-2026 TSSA Plan

Gather and review evidence of school improvement and academic achievement to identify needs and create 2025-2026 TSSA plan and goals. Evidence could include: school vision and mission, existing school plans (Land trust, Accreditation, 60-day action plans, etc.), JELL Self-Assessment, PLC meeting notes, school data (Tableau dashboards, stakeholder surveys, benchmarks, Acadience, Data Gateway, etc.)

JELL Framework

- Component 1: Safe, Supportive and Collaborative Culture
- Component 2: Effective Teaching and Learning in Every Classroom
- Component 3: Guaranteed and Viable Curriculum
- Component 4: Standards-Referenced Instruction and Reporting

USBE school report card status for 2023-24

AREA	%	AREA	%	AREA	PTS
Achievement ELA	34.7	Growth ELA	50.7	Achievement	21
Achievement Math	36	Growth Math	54.3	Growth	30
Achievement Science	41	Growth Science	54	EL Progress	13
		Growth of Lowest 25%	65	Growth of Lowest	16
HIGH SCHOOLS ONLY			%		
ACT 18+		Readiness Coursework			
4-Yr. Graduation Rate				Postsecondary	
POINT SUMMARY					
TOTAL POINTS	70	1% INCREASE	1		

USBE Goal Expectation: School will increase the overall point score by 1% over the prior year.

Determine school goal

School goal using USBE reporting categories from above:

Achieve 50% student proficiency in each content area on year-end RISE testing.

TSI SCHOOLS -- Targeted School improvement -- Identify school TSI subgroup(s)

<input checked="" type="checkbox"/>	EL	Year of TSI - 4	
<input checked="" type="checkbox"/>	SpED	Year of TSI - 4	
<input type="checkbox"/>	Low SES	Year of TSI (1, 2, 3, 4)	
<input checked="" type="checkbox"/>	Other	Year of TSI - 3	Pacific Islander

TSI SCHOOLS -- Targeted School improvement Goal --

School goal(s) specifically addressing TSI subgroup(s):

For our school to achieve the goal of 50% student proficiency, we will have to improve the achievement of our TSI subgroups (ML, Special Education, Pacific Islander); as such, our goal regarding our TSI subgroups is directly tied to our overall school goal of 50% student proficiency.

JSD Board TSSA Framework: Schools will build, strengthen, or maintain a school-based coaching program, focused on new teacher induction, TSI, high-impact instruction, and digital learning.

JELL Alignment: 2.3.5 We provide instructional coaching as a method for educators to observe, practice, and discuss effective teaching.

Align Action Steps with Board Framework Component of Coaching

See detailed information regarding coaching within the Framework

[Elementary](#)

[Secondary](#)

[Coaching Budget Worksheet \(Optional\)](#)

Record the name and email of Instructional Coach(es) and funding source(s). Each individual listed as an Instructional Coach will be included in all Instructional Coach communication and trainings.

Instructional Coach (Name and Email)	T&L \$\$	OTHER
Eric Noyes - eric.noyes@jordandistrict.org	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Gloria Riddle - gloria.riddle@jordandistrict.org	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Kyle Carter - kyle.carter@jordandistrict.org	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Kathy Bekkemellom - kathy.bekkemellom@jordandistrict.org	<input checked="" type="checkbox"/>	<input type="checkbox"/>

How will you use coaching to address your school goals?

Description

The Instructional Coaching team focuses on improving Tier 1 instruction of all teachers. In addition to working with individual teachers through a coaching cycle, the team shares best practices in brief messages on Friday mornings throughout the year, as well as a robust set of breakout session offerings on District PD Days.

Action Steps

1. Simplify our incentive program for coaching cycles to increase teacher engagement with the highest tier.
2. Identify teachers who would add to the strength of our Instructional Coaching team.
3. Expand the number of coaching periods that our Instructional Coaching team is available for teachers.
4. Utilize the Instructional Coaching team to increase attendance to professional development opportunities outside of the school (conferences, district trainings, etc.).

TSI SCHOOLS -- TSI Team to Address Goals

Possible TSI Team members: Instructional Coach (Name and Email), ELD Teacher Lead, Teacher Specialist	ESL Endorsed	In Progress	COMMENTS
Emily Morin - emily.morin@jordandistrict.org	<input type="checkbox"/>	<input type="checkbox"/>	ELD Teacher Lead
Jim Groethe - jim.groethe@jordandistrict.org	<input type="checkbox"/>	<input type="checkbox"/>	Administrator
	<input type="checkbox"/>	<input type="checkbox"/>	

How will your TSI Team use coaching to address TSI subgroups?

Description

The TSI team will collaborate with the newly formed and District sponsored Cross Curricular team to improve Tier 1 instruction for all teachers through Friday morning messages, PD Day breakout sessions, and leading the schoolwide use of academic vocabulary words.

Action Steps

1. FTE toward ELD classes.
2. Identify and share best practices for improving the learning outcomes for TSI students.
3. Hiring and training classroom aides to intentionally focus supports and interventions for TSI subgroups.

Is this component implemented within your school land trust plan?

YES **Description**



Our land trust plan is tied to literacy growth. Coaching will help increase teacher capacity, which will in turn create growth in literacy.

JSD Board TSSA Framework: Schools will promote continual professional learning.

JELL Alignment: 2.3. District and School Administrators and School Leadership Teams provide opportunities for teachers to continually enhance their pedagogical skills.

Align Action Steps with Board Framework Component of Professional Learning

[See detailed information regarding Professional Learning as a Framework Component](#)

[Professional Learning Budget Worksheet \(Optional\)](#)

How will you use professional development to address your school goals?

Description

We have to "get out" more as a faculty for professional development (conferences, trainings, etc.) to grow our abilities and capacities.

Action Steps

- 1. Proactively identify and pay for professional development opportunities and target specific teams or teachers to attend and then share what they have learned.**
- 2. Proactively identify and purchase professional development materials (books, classroom materials, etc.) to present, purchase, and share with teams and teachers.**

TSI SCHOOLS -- Professional Development to address TSI goals

How will you use professional development to address your school goals?

Description

We will continue to offer a stipend for any teacher who obtains an ESL endorsement; additionally we will target specific professional development (conferences, trainings, books, etc.) related to improving the TSI subgroup outcomes.

Action Steps

- 1. Proactively identify and pay for professional development opportunities and target specific teams or teachers to attend and then share what they have learned.**
- 2. Proactively identify and purchase professional development materials (books, classroom materials, etc.) to present, purchase, and share with teams and teachers.**
- 3. We will provide a full-time classroom aide to focus on improving outcomes for TSI subgroups.**

Is this component implemented within your school land trust plan?

YES **Description**



JSD Board TSSA Framework: Schools will promote continual professional learning.

JELL Alignment: 1.5. District and Schools encourage and support innovation and continuous learning

Align Action Steps with Board Framework Component of School-Based Initiative. Work with AOS to include school-based initiatives.

[See detailed information regarding the Framework Component of School-Based Initiative](#)

[School-Based Initiative Budget Worksheet \(Optional\)](#)

How will you use school-based initiative(s) to address your school goals?

Description

We need to improve student engagement and sense of belonging. We will ensure that teachers and classrooms have the supplies, materials, and student furniture necessary to improve the student experience. We will identify the clubs, programs,

and activities which are critical to this purpose and provide stipends for increased teacher/advisor engagement. We will continue to provide Chromebooks for every student.

Action Steps

1. Identify the programs, clubs and activities which are critical to the culture of our school and promote them, as well as other student-led clubs, through a 'Club Rush Week'.
2. Provide stipends to incentivize and support teachers to create robust and engaging student experiences.
3. Purchase Chromebooks for every student.
4. Purchase necessary supplies, materials, or student furniture to improve teaching and learning.

TSI SCHOOLS -- School-Based Initiative to Address TSI Goals (If applicable)

How will your school-based initiative address TSI Goals?

Description

Action Steps

- 1
- 2
- 3
- 4
- 5

Is this component implemented within your school land trust plan?

YES Description

Complete budget description. (INCLUDE ONLY EXPENSES COVERED BY TSSA FUNDS)

Object Code	Expense Type	Brief Description	Proposed Budget
100	<i>Salaries</i>	0.5 Teacher, Classroom Aides, Stipends	\$105,000.00
200	<i>Employee Benefits</i>	See above	\$10,000.00
300	<i>Prof Development (local conf reg, PD presenters, etc.)</i>	Presenters, Assembly Speakers	\$10,000.00
500	<i>Other Purchased Services</i>		\$0.00
580	<i>Travel</i>	Conferences	\$10,000.00
600	<i>Supplies, Technology, Software</i>	Chromebooks and Student Use Software	\$98,452.64
		TOTAL PROPOSED BUDGET	\$233,452.64
		ALLOCATION	\$284,212.25
		Carry-Over from 24-25	\$54,876.67
		DIFFERENCE	\$105,636.28

Please indicate how you would use any additional allocation.

Purchasing Chromebooks for students.

By checking this box I state that I have finished my plan for the 2025-26 school year

If an amendment is needed please state the reason, what changes you are proposing, and the \$ amount of those changes. Make the \$ changes above while doing this amendment.

DATE: